Greetings!

At the University of Arizona, we believe in modeling the values and attributes of inclusion that we want to see in our global society. I am honored to serve as the Associate Vice Provost, Diversity & Inclusion where I oversee the Office of Diversity & Inclusion (ODI). From institutional trainings to student-peer mentoring, the ODI team is committed to bringing inclusive excellence to life in our campus community.

Our Cultural & Resource Centers are the institutional cornerstones for modeling inclusive excellence. In the Cultural & Resource Centers, students find community connections, programming focused on identity-based learning, and a place to call home. As you review the diverse array of offerings in our Centers, imagine yourself here — being supported, mentored, and championed — by a team that cares about your success.

Our Cultural & Resource Centers focus on intersecting identities throughout the year as we celebrate every Heritage Month and develop programming that challenges traditional norms. We strive to continually enhance our welcoming, campus environment where every member of our community is encouraged to bring their true, authentic selves. I look forward to welcoming you to our community and supporting you on your journey of Inclusive Excellence.

Remember, that in Wildcat Country, we live our values of diversity & inclusion in Every Wildcat, Every Day!

Welcome to the University of Arizona!

Ivy K. Banks, M.Ed., J.D.
Associate Vice Provost, Diversity & Inclusion
The mission of the Adalberto & Ana Guerrero Student Center is to help students achieve academic and personal excellence by shaping a safe and inclusive campus environment through culturally affirming programs and events that cultivate a sense of belonging, build community, encourage critical reflection, and develop students as learners, leaders and professionals.

GET INVOLVED WITH GSC

SIGNATURE PROGRAMS

AROMAS
Abuelitas(os) Reaching Out to Mentor y Apapachar Students (AROMAS) provides an extended family at Arizona that also connects students to their extensive professional network. These mentors meet with students once a month to share their experiences, check in on their well-being and provide hugs as well as support through their successes and challenges in college, all while enjoying a delicious meal.

CONVOCATION GRADUATION
The Guerrero Student Center offers a culturally enriched and bilingual graduation ceremony every May where graduates have ample space to invite family and friends to celebrate their achievements.

STUDENTS SAY

Connie Yelitza Lira-Saavedra
“The center has been the one place that I know I can rely on for both emotional and academic support and has been crucial in founding the Graduate Students of Color Collective. The GSC is my home away from home.”

Ilse Sofia Lopez Sanora
“The center is a warm-hearted community that always has its doors open for anybody and those who visit the center can feel that welcoming energy. I’m prone to homesickness, but the center has helped me deal with being far away from home.”

Jorge Martín Mendoza
“The Guerrero Center is the place I call my home away from home because we are a family. I love the people, the activities and events. It is the one place I can go to destress from the busy university lifestyle.”

Nadia Rivas
“The Guerrero Center has been my support system since day one. Without the staff, students and faculty that come and aid the center, I would not be where I am today in life. The center truly is a home away from home.”

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AFRICAN AMERICAN STUDENT AFFAIRS (AASA)
aasa.arizona.edu
Dr. Martin Luther King Jr. Building, Room 209 | 520.621.3149
African-American-Student-Affairs-UA

AASA’s mission is to facilitate a support system that helps students achieve academic excellence and an enriching African American cultural experience at the university. AASA provides opportunities for students to learn more about leadership, social justice and creating community. This mission is achieved through a focus in four key areas: building community among enrolled students; providing personal and leadership development opportunities; advancing the ongoing development of a culturally competent campus; and supporting diversity initiatives.

BUILDING LEADERS AND CREATING KNOWLEDGE (B.L.A.C.K.)

This Learning Community First-Year retention program focuses on helping students achieve academic success, engage in discourse on social and cultural identity, participate in community outreach and cultivate leadership skills. Students live together in a Living-Learning Community in the Pima Dorm.

STUDENTS SAY

Nadia Groce
“I love coming to AASA, it brings a home away from home feeling to me. I have endless support from all the people who come to AASA. We are a family, we always have each other’s back.”

Brysen Young
“My experience at AASA has been worthwhile. I have been granted the opportunity to grow professionally and academically while fostering everlasting bonds.”

Emani Spencer
“Getting more in touch with my beautiful Blackness and those who share in the Black Experience with me has been one of the greatest gifts of my life thus far. That gift wouldn’t have been given to me had it not been for AASA, and I’m beyond grateful every day.”
Established in 1993, the APASA Cultural Resource Center provides many services, programs, and experiences that deliver an opportunity for students to connect with staff and other students who identify as being from the same cultural (Asian, Pacific Islander, Desi American) background, intersecting identities while focusing on campus and community engagement, personal growth, academic excellence and a diverse and inclusive experience at Arizona. We provide a physical space and services to support the academic and personal lives of our students.

APIDA SCHOLARS THEME COMMUNITY

Live in an environment that celebrates and explores Asian Pacific Islander Desi American students' cultural identities. Located in the Coconino Residence Hall, the APIDA Scholars Theme Community is an opportunity to transition to college alongside other students who want to incorporate Asian Pacific Islander Desi cultural knowledge and experiences with academic support and mentorship.

Learn more at housing.arizona.edu/getting-started/theme-communities/apida

STUDENTS SAY

An Gia Luu
“APASA means a place for new beginnings, new opportunities, new friendships, and new self discovery.”

Keannu Gison
“APASA is like having a second family who makes a big university feel more like home.”

Kyle Dong
“APASA is my second home. The people there are always helpful, enjoying each others company and looking out for each other like a family.”
Whether students are looking for support, new friends, a place to study or hang out between classes, or just a comfy napping couch — this is the place for them. We’re here, we’re queer (and trans and ace and bi and pan and so much more) and we’re building community and thriving every day.

The Campus Pride Index names Arizona as the best campus in the state for LGBTQ students. The LGBTQ+ Resource Center strives to create a more inclusive environment on campus for people of all gender identities and sexual orientations by offering Safe Zone Network Training for the campus community. Look for Safe Zone signs around campus to know who has gone through the training and can point you to resources.

STUDENTS SAY

Nicole (she/her)
“It’s never too late to express who you are and the LGBTQ+ Resource Center can be your first step in discovering what that means for you.”

Renee (they/them & she/her)
“This place is the most welcoming and affirming space I have ever known in my life.”

Jinghao (they/them & she/her)
“The center was a light in the dark when I felt lost. I transferred from community college and their organizations helped me channel my passion in service work and I met people who have inspired me to value myself.”

Garrett (he/him)
“I came to Arizona not knowing if I would find a community that would love and support me as a queer person but I took the leap of faith and I don’t regret a thing.”

Renee (they/them & she/her)
“This place is the most welcoming and affirming space I have ever known in my life.”

Nicole (she/her)
“It’s never too late to express who you are and the LGBTQ+ Resource Center can be your first step in discovering what that means for you.”
NATIVE AMERICAN STUDENT AFFAIRS (NASA)
nasa.arizona.edu
Nugent Building, Room 203 E | 520.621.3835
@UANASA | @NASA_UA

NASA provides culturally sensitive academic counseling and support services with the assistance of mentoring, enhancing leadership qualities and inspiring cultural values among our American Indian/Alaskan Native students, empowering them to achieve academic success.

NASA strives to:
• Support the transition from home to campus life
• Provide one-on-one academic, financial aid, personal and cultural guidance
• Enrich students’ cultural and academic experiences through programs and events
• Foster values that actively support inclusiveness, diversity, belonging and community

STUDENTS SAY

Sophie Hungrywolf,
Tohono O’odham
“Native American Student Affairs has welcomed me with open arms and treated me like family. I have been given many opportunities to learn and grow, one of them being working for NASA. I can now share my experience with other students by welcoming them to the community like NASA did for me.”

Ferminia Armstrong,
White Mountain Apache
“NASA not only provided me a home away from home but has helped me build myself up. Because of NASA I am stronger and more capable of success.”

Isaac Desjarlais,
Nakoda, Diné
“Everything you put out in the world will come back to you in any way, shape, or form therefore, put positivity in every aspect of your life and you won’t regret it.”

Brawnson Gould,
Navajo
“NASA embodies the values of culture and community. It is a home away from home, where all people are welcomed. It provides students with so many opportunities and many relationships to last a lifetime. As a minority, NASA gives me the confidence that I belong here at Arizona.”

O’ODHAM KI: LIVING LEARNING COMMUNITY

Pronounced AW-THAM-KEE, this phrase translates from the Tohono O’odham language as “The People’s House.” This O’odham Ki: Wing provides a welcoming, comfortable and supportive living and learning environment for Native American and Alaskan Native students. This wing affirms cultural identity, emphasizes education and empowerment, and celebrates community.
WOMEN & GENDER RESOURCE CENTER (WGRC)

The Women and Gender Resource Center is committed to deconstructing power, oppression and dominant identities in our communities. Our Mission:
Creating spaces for activism, support, public discourse, and feminist education, empowering feminist women, trans and non-binary folks.
The WGRC strives to instill feminist attributes in its programs and organizational structure. By "feminist," we acknowledge that gender is a central lens through which we conduct inquiry. We aim to propose alternatives to traditionally male models of leadership through practice.

RESOURCES

FEMINIST PHARMACY
Free menstrual products and safer sex materials such as condoms, pregnancy tests and emergency contraceptive pills.

LACTATION ROOM
A private room for people of all genders who are nursing and/or pumping.

LOUNGE
The lounge has ample seating, work space, projection screen, two desktop computers with free homework printing, microwave, water, charging station.
Your club or organization can book the lounge by contacting dos-wgrc@email.arizona.edu

AFFILIATED CLUBS & ORGANIZATION

Planned Parenthood Generation Action
I Am That Person
Girl Up/She's The First
FORCE Internship (Feminists Organized to Resist, Create & Empower)
Global Experiential Learning (GEL) integrates travel, multicultural education and service learning to empower students with knowledge, skills and values to use as they continue their careers at university and beyond. GEL strives to create more intentional inclusive and multicultural competent programs to provide a positive experience that is open to all University of Arizona students. We are dedicated to providing students with new dynamic experiences exploring self identity, leadership development and service learning while furthering a greater sense of belonging as an Arizona Wildcat.

Experiences Have Include

GEL Winter
Southeast Asia: Vietnam, Laos, Thailand, Cambodia

GEL Spring Break
ASB Tuba City Arizona (Hopi/Navajo Nation), ASB Hawai’i Oahu, ASB Hawai’i Big Island

GEL Summer
Vivir Mexico: Mexico City, Puebla City, Cholula, Guanajuato Alaska, Navigating Education in Borderlands Program

GEL Domestic
Biosphere 2, Arizona/Sonora Border, Apache Nation, Tohono O’odham Nation, Mt. Lemmon Japanese Internment, Shonto Navajo Farm, GEL Symposium and Programming

Get Involved
• GEL Internship
• GEL 1-3 Unit Courses
• GEL International and Domestic Experiences
• GEL Global Internships
• GEL Virtual Webinar Series

Students Say
Aaliyah Deggs
“GEL has helped me frame my overall career path and interests in addition to learning many transferable skills. GEL programs have allowed me to understand the importance of advocacy and agency, especially in challenging situations. Now, I know that I have a greater responsibility to my community and other communities I serve and interact with.”

Jesus Ruiz
“Through GEL, I was able to go to the other side of the world and bring back stories of my experiences to my family and friends. They were also able to travel through me. This program has been one of the main highlights of my college career and I recommend others take the opportunities of travel.”

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Global Experiential Learning (GEL)
SERVICES

PEER ADVOCACY LIAISONS (PALS)
This group of student-veterans offers transition assistance, peer-to-peer networking and help with navigating benefits.

STUDENT VETERANS OF AMERICA (SVA)
A student-run club that provides Military Connected Students with a sense of community and provides military veterans with the resources, support and advocacy needed to succeed in higher education and following graduation.

COUNSELING SERVICES ON-SITE

VETERANS CAREER FAIR
VA WORK-STUDY OPPORTUNITIES
UA DISABILITY RESOURCE CENTER CONNECTION

VETERAN ALLIANCE TRAINING
An advocacy group that trains faculty and staff to create a supportive community on campus. Training includes weekly online readings, scenarios and reflections to cultivate an understanding of military experience and transition issues to take action by connecting the veterans for the help they need.

WARRIOR SCHOLAR PROGRAM
The WSP is an academic program aimed at current enlisted or separated military members who are ready to begin their academic career in higher education.

OUTDOOR ACTIVITIES
Whether it’s a hike through Saguaro National Park, tailgating the game or camping at Parker Canyon Lake — VETS loves to provide opportunities to get off the couch and out of town throughout the semester.

STUDENTS SAY

Blaze S.
"Ask questions! Chances are someone else has been through it, and would be happy to share what they learned."

Marlene G.
"Don’t be afraid to ask for help when you need it. People are friendlier than they sometimes seem!"

Jared C.
"Time management and perseverance are vital to your success. There will be times where it gets tough, but push through those walls and use that struggle as motivation to be better and you will achieve great things."

VETERANS EDUCATION AND TRANSITION SERVICES (VETS) CENTER
vets.arizona.edu
Student Union Memorial Center, Room 404 | 520.626.8380
Arizona Health Science Library, VETS Center 2101G | 520.626.0772

VETS Center strives to provide the tools and assistance necessary for students to achieve academic success while fostering camaraderie and engagement.

VETS Center is an organization run by veterans, spouses, dependents and current service members who through their shared experiences endeavor to maintain a dynamic and effective program which is responsive to the needs of our community.

PROGRAMS
Welcome Back Week
Veteran Graduation Ceremony
Veterans Day Activities
Career Services

vets.arizona.edu
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IMMIGRANT STUDENT RESOURCE CENTER (ISRC)

We help students complete FAFSA and connect students to scholarships.

LEGAL SUPPORT
We offer free legal advice on immigration-related matters and help with DACA applications.

RESIDENCY
We help students receive the right residency classification for tuition.

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We help students receive the right residency classification for tuition.

IMMIGRANTS AND REFUGEES ARE WELCOME AT ARIZONA

IMMIGRANT STUDENT RESOURCE CENTER (ISRC)
immigrant.arizona.edu
César E. Chávez Building, Room 203 | 520.626.6619
facebook | twitter | UAISRC

UNDOCUMENTED AND DACA STUDENTS CAN GO TO COLLEGE

The ISRC helps Arizona recruit and retain students from immigrant and refugee backgrounds. We support students with Deferred Action for Childhood Arrivals (DACA), TPS, undocumented, asylee and refugee status, as well as students from mixed-immigration status families.

WE HELP WITH

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STUDENTS SAY

Cassandra G.
“When I came to the ISRC I was ready to be told I couldn’t continue my studies as a DACA student, but you opened doors for me, and I can’t believe I made it.”

Stephanie W.
“Without all your help I wouldn’t be preparing to graduate right now. I feel deeply humbled to have had my situation acknowledged by the ISRC.”

CAMPUS EVENTS & TRAINING
We offer events and training that make the campus welcoming for immigrant students.

HEALTH & WELLNESS
We connect students licensed therapists and community healing spaces.

STUDENTS SAY

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WHAT IS GENDER-BASED AND SEXUAL VIOLENCE?
• Rape or Attempted-Rape
• Sexual Abuse
• Sexual Harassment
• Dating Violence
• Groping and/or non-consensual touching
• Stalking

The University of Arizona is one of the few campuses in the country to have a Disability Cultural Center! The DCC serves as a unique space for all students, faculty, staff, and community members to explore and celebrate disability identity, culture, and community. We offer a variety of events and programming that promote an authentic and intersectional perspective on disability.

The DCC has an accessible space on the second floor of the Disability Resource Center, where everyone is welcome to join any of our events, or simply drop by if you need a quiet space to study or recharge. Some of our programming is also hosted online in a virtual setting to remain accessible for all who are unable to visit our space.

We work towards embracing our disabilities and showcasing art, music, literature, and other expressions of our lives and our culture created from disability experiences at-large. We aim to challenge disempowering perceptions that view disability as a deficit, something that must be cured or fixed, and instead acknowledge disability as merely another way of being. We welcome anyone who wishes to learn and engage with disability discourse, and/or find a sense of community on our campus.

SURVIVOR ADVOCACY PROGRAM
survivoradvocacy.arizona.edu
520.621.5767
survivoradvocacy@email.arizona.edu

WHO ARE WE?
A free and confidential resource on campus for support, healing and empowerment for students impacted by sexual and/or gender-based violence.

WE PROVIDE
• Emotional Support
• Academic Support
• Medical Accompaniment
• Court Accompaniment
• Title IX Navigation
• Advocacy
• Connection to Resources

WHAT IS GENDER-BASED AND SEXUAL VIOLENCE?
• Rape or Attempted-Rape
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• Stalking

DISABILITY CULTURAL CENTER (DCC)
drc.arizona.edu/students/disability-cultural-center
Highland Commons, Room D217 | 520.621.5279
disabilityculture@arizona.edu
UADisabilityCulture | UADisabilityCulture

We provide emotional support, academic support, medical and court accompaniment, Title IX navigation, advocacy, and connection to resources. The DCC is located on the second floor of the Disability Resource Center. We offer a variety of events and programming that promote an authentic and intersectional perspective on disability. Our programming is also hosted online in a virtual setting to remain accessible for all who are unable to visit our space.

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